

Class 3 Maths Worksheet: Addition, Subtraction & Multiplication

Free Class 3 maths worksheet with 10 original questions, explained answers and a printable PDF for school or home practice.

Name: _____ Date: _____

This Class 3 skills worksheet is designed for a short practice session with pencil and paper. It is an independent Udayy resource, not a reproduction of a school textbook or a complete syllabus. Choose it by the skills your child has already learned; a class label is a guide, not a requirement.

Before you begin

Try the first two questions together. Ask the learner to say which operation they will use and why. Then let them attempt the remaining questions independently. Keep the answer section covered until the learner has finished. Allow 20–30 minutes and extra time if needed.

Ten practice questions

1. $236 + 147$

2. $504 - 278$

3. 7×8

4. $48 \div 6$

5. The value of 6 in 462

6. Put 309, 390, 293 in ascending order

7. A class has 24 red pencils and 18 blue pencils. How many pencils?

8. A shop has 65 notebooks and sells 27. How many remain?

9. Four baskets each contain 9 mangoes. How many mangoes?

10. One ribbon is 35 cm and another is 28 cm. What is their total length?

Answer key with explanations

1. 383

1. Add ones: $6 + 7 = 13$; carry 1 ten. Tens total 8; hundreds total 3.

2. 226

1. Regroup 504 as 4 hundreds, 9 tens and 14 ones; subtract each column.

3. 56

1. Five groups of 8 make 40; two more groups make 16; $40 + 16 = 56$.

4. 8

1. $6 \times 8 = 48$, so 48 shared equally into 6 groups gives 8 per group.

5. 60

1. The 6 is in the tens place.

6. 293, 309, 390

1. Compare hundreds first, then tens.

7. 42

1. $24 + 18 = 42$. The question asks for the total.

8. 38

1. $65 - 27 = 38$.

9. 36

1. $4 \times 9 = 36$.

10. 63 cm

1. $35 + 28 = 63$; keep the length unit.

For parents and teachers

Mark the method as well as the answer. If a learner makes a place-value mistake, use columns or draw hundreds, tens and ones. If a word problem is difficult, ask what quantity is known and what must be found before choosing an operation. Work through one similar example, then let the learner retry the original without copying.

An extension task

Ask the learner to write a new word problem using the same calculation as question 9. They should solve it and explain the unit in the answer. Another learner or an adult can check whether the wording gives enough information. This tests understanding beyond recalling an arithmetic fact.

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