

Class 3 English Reading Comprehension Worksheet

Read “The Shared Umbrella”, an original passage for Class 3, then answer 10 comprehension questions. Includes explanations and a free printable PDF.

Name: _____ Date: _____

Read the passage once for its overall meaning and again for details. Answer in your own words, using a phrase or event from the passage as evidence. Some questions have more than one reasonable answer; explain your choice. This independent practice resource is not tied to a specific textbook edition.

The Shared Umbrella

Meera packed a small blue umbrella before school. The sky was clear, but her grandmother had noticed dark clouds in the distance. At lunchtime, rain began to tap on the classroom windows. When school ended, Meera saw Kabir waiting near the gate. He had left his raincoat at home. Meera offered to share her umbrella for the walk to the bus stop. They walked slowly so both could stay under it. A gust of wind splashed their shoes, and they laughed. At the bus stop, Kabir thanked her. The next morning, he brought a cloth to help dry the classroom shelf where wet umbrellas were kept. Meera realised that a small act of help could encourage another.

Comprehension questions

1. What did Meera pack?

2. Who noticed dark clouds?

3. When did the rain begin?

4. Why was Kabir waiting near the gate?

5. Why did the children walk slowly?

6. Where were they walking?

7. What does “gust” mean here?

8. What did Kabir bring the next morning?

9. What is one possible lesson of the story?

10. Give the story another suitable title.

Suggested answers

Question 1

1. A small blue umbrella.

Question 2

1. Her grandmother.

Question 3

1. At lunchtime.

Question 4

1. He had no raincoat and it was raining.

Question 5

1. So they could both stay under the umbrella.

Question 6

1. To the bus stop.

Question 7

1. A sudden strong movement of wind.

Question 8

1. A cloth to help dry the shelf.

Question 9

1. Helping someone can encourage them to help others. Other answers supported by the story are acceptable.

Question 10

1. For example, "A Little Help in the Rain". Accept a title connected to sharing or helping.

Reading and teaching notes

For factual questions, ask the reader to point to the sentence that supports the answer. For an inference, ask them to connect two details and explain what those details suggest. Do not mark a sensible answer wrong simply because its wording differs from the suggested answer.

If the passage is difficult, read it aloud together, pause at paragraph-sized sections, and let the child explain the events orally before writing. For extension, ask the learner to write one new question whose answer is stated in the passage and one whose answer needs reasoning.

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